

CURRICULUM VITAE



Bakhteyar Ahmad

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Objectives:

- To become a teacher educator who honestly and sincerely performs his duties, accountable to his organization and committed to his profession.
- To become a teacher educator who not only explains and demonstrates the subject matter but also inspires his students.
- To become a teacher educator who believes education as the strongest tool for social change and continuously strives for positive changes in the education system in particular and society in general.

Present Status:

- Working as **Assistant Professor (Education)** in School of Education and Training, **Maulana Azad National Urdu University, Hyderabad** at its College of Teacher Education Campus at Darbhanga Bihar (Since March 18th 2015).

Eligibility for Assistant Professor:

- **Qualified the UGC-NET** for eligibility of lectureship held on 24-06-2012 in the subject **Education**.
- **Awarded Ph.D. (Education)** from the Faculty of Education **Jamia Millia Islamia** on 15th September 2015 titled "Equity and Quality Concerns: A study of NIOS"

Past Experiences:

- Worked as **Assistant Director** (contractual) in Centre for Distance and Open Learning, **Jamia Millia Islamia**, New Delhi - 110025 (Since October 5, 2012 to March 16, 2015).
- Worked as **Visiting Faculty** in Faculty of Architecture (**M.A. Architecture Education Evening**) Jamia Millia Islamia, New Delhi - 110025 (Continuously Since August 2007 to March 2015).
- Worked as **Assistant Professor** (contractual) in Centre for Distance and Open Learning, **Jamia Millia Islamia**, New Delhi – 110025 for a period of **3 years and 10 months** (Since December, 2008 to October 2012).
- Worked as **Project Associate Fellow** in **CREATE**, an international project at **NUEPA, New Delhi** for **One Year** from January 2008 to December 2008.
- Worked as **Consultant (Academic)** in **Centre for Distance and Open Learning**, Jamia Millia Islamia, New Delhi - 110025 (19.04.2007 to 14.01.2008).
- **Campus Selection – Aravali Public School, Mewat, Haryana** as **PGT Economics** in 2005 (Taught for one and a half months).

Educational Qualifications:

Examinations Passed	Board/University	Year of Passing	Marks Obtained/ Total Marks	Marks Obtained (%)	Division
Matriculation	BSEB, Patna	1993	639/900	71.00	1st
Intermediate	BIEC, Patna	1995	594/900	66.00	1st
B.A (Hons.) Economics	Magadh Univ. Bodh Gaya	2000	539/800	67.37	1st
M.A (Economics)	AMU, Aligarh	2004	739/1100	67.18	1st
B.Ed	AMU, Aligarh	2005	Th.-367/550 Pr.-271/400	Th. 66.73 Pr. 67.75	1st
M.Ed	Jamia Millia Islamia, Delhi	2006	473/700	67.57	1st
M.Phil. (Education)	Jamia Millia Islamia, Delhi	2007	436/600	72.66	1st
Ph.D. (Education)	Jamia Millia Islamia, Delhi	2014	Awarded on 15 th September 2014		

Research and Publication Works:

1. Ahmad, B. (2017). Holistic Education through Open Schooling and the Practical Challenges, Research Discourse, South Asia Research and Development Institute, Varanasi, Year VII, No. XXV October-December 2017, pp. 59-61, Impact Factor 2.471, ISSN No. 2277-2014.
2. Ahmad, B. (2017). Adjustment Problems faced by Rural Backward Children in English Medium Residential Schools: A Case Study, AITEA International Journal of Education and Humanities, Global Books Organisation, New Delhi, Volume 7 (No 13) April-September 2017, pp. 1-16, ISSN No. 2231-380X.
3. Ahmad, B. (2017). Taleemi Tahqeeq ka taroof (Introduction to Educational Research) 3 unpublished sub units, MANUU for its M.Ed. Programme, Maulana Azad National Urdu University, Hyderabad.
4. Ahmad, B. (2017). Report Writing in Communicative English Published sub unit, MANUU for its Distance B.Ed. Programme, Maulana Azad National Urdu University, Hyderabad.
5. Ahmad, B. (2016). Rural Backward Children in English Medium Residential Schools, Global Books Organisation Publishers & Distributors, New Delhi, 2016, ISBN Number 978-93-80570-55-6.
6. Ahmad, B. (2015). Role of ICT in Schooling through Distance Mode: A Case Study of NIOS. In A. Hussain & Others (Ed.), Learning Technologies in Education, (pp. 768-778), Excel India Publishers, New Delhi, 2015, ISBN Number 978-93-84869-29-8.
7. Ahmad, B. (2015). Identification and Management of Common Behavioural Problems. Accepted Lesson, NIOS for its DECCE Programme, National Institute of Open Schooling, NOIDA.

8. Ahmad, B. (2015). Approaches to Evaluation. Accepted Unit, Centre for Distance and Open Learning, Jamia Millia Islamia, for its B.Ed (Distance Mode) Programme, Jamia Millia Islamia, New Delhi.
9. Ahmad, B. (2014). Role of NIOS in Universalization of Secondary Education: Equity and Quality Perspective. In A. Hussain & Others (Ed.), Education as a Right Across the Levels: Challenges, Opportunities and Strategies, (pp. 636-646), Viva Book Private Limited, New Delhi, 2014, ISBN Number 978-81-309-2742-8.
10. Ahmad, B. (2011). Distance Education at School Level: Issues of Equity and Social Justice. Shodh Dhrishti, Banaras Hindu University, Varanasi, Vol. 2 No. 3 April-June 2011, pp. 257-266, ISSN No. 0976-6650.
11. Ahmad, B. (2010). Adolescence: A Psychological Analysis. Educational Science Review, Patna, Vol. 2 No. 1 January 2010, pp. 44-51, ISSN No. 0974-5647.
12. Ahmad, B. (2014). Equity and Quality Concerns: A Study of NIOS. Unpublished Ph.D. Thesis, Jamia Millia Islamia, New Delhi.
13. Ahmad, B. (2007). A Study of Home and School Environment, and their relationship with Academic Stress among the Students in Senior Secondary Schools of Delhi. Unpublished M.Phil. Dissertation, Jamia Millia Islamia, New Delhi.
14. Ahmad, B. (2007). Education for quality or Education for suicide. Taleem Annual Magazine, 2006-2007, Faculty of Education, Jamia Millia Islamia, New Delhi.
15. Ahmad, B. (2006). Adjustment Problems Faced by Students in English Medium Residential Schools— A case Study of Aravali Public School. Unpublished M.Ed Dissertation, Jamia Millia Islamia, New Delhi.

Orientation, Refresher, Paper Presentation, Seminar and Workshop:

- **Participated** and Awarded Grade ‘A’ in the **Four Week Refresher Course** on Teaches’ Educators at UGC HRDC **Jawahar Lal Nehru University, New Delhi** from 26.03.2018 to 20.04.2018.

- **Participated** and Obtained Grade ‘A’ in 31st **Orientation Programme** at UGC HRDC Maulana Azad National Urdu University, Hyderabad from 01.02.2017 to 28.02.2017 (4 weeks).
- **Paper Presentation** Titled “**Cultural Conflicts Encountered by Rural Backward Children in English Medium Residential Schools: A Case Study**” in the 49th **Annual Conference of IATE** on the theme, ‘Accommodating Multiculturalism in Education: The Indian Context’ organized by Faculty of Education, **Banaras Hindu University**, Varanasi on March 12th and 13th 2016.
- **Paper Presentation** Titled “**Role of ICT in Schooling through Distance Mode: A Case Study of NIOS**” in the **International Education Conference 2015** on the theme, ‘Learning Technologies in Education’ organized by Faculty of Education, **Jamia Millia Islamia**, New Delhi - 110025 on February 24th and 25th 2015.
- **Paper Presentation** Titled “**Role of NIOS in Universalization of Secondary Education: Equity and Quality Perspective**” in the **International Education Conference 2014** on the theme, ‘Education as a Right Across the Levels: Challenges, Opportunities and Strategies’ organized by Faculty of Education, **Jamia Millia Islamia**, New Delhi - 110025 on March 10th and 11th 2014.
- **Paper Presentation** Titled “**Distance Education at School Level: Issues of Equity and Social Justice**” in **International Conference**, **Aligarh Muslim University**, Aligarh, March 22-24, 2011.
- **Paper Presentation** Titled “**Distance Education at School Level: A Theoretical Paradox**” in National Seminar **Punjab University**, February 19-20, 2010.
- **Participant** – National Workshop on **Technology in Educational Administration**, Department of Educational Studies, Faculty of Education, **Jamia Millia Islamia**, New Delhi - 110025 on March 15, 2012.
- **Participant** – Workshop on “**Self Learning Material and Counselling Process for Distance Education**” Centre for Distance and Open Learning, **Jamia Millia Islamia**, New Delhi March 30-31, 2011.

- **Participant** – National workshop on “**Development of Self-learning Material for distance and Online Learning**” IGNOU, New Delhi from February 14-18, 2011.
- **Participant** – Workshop on “**Effective Teaching through Case Study Method**” Department of Management Studies, **Indian Institute of Technology (IIT) Delhi**, March 5-7, 2010.
- **Participant** – National Seminar- TechnoTryst 2009 Delhi Institute of Advanced Studies, **Indraprastha University** New Delhi – 110085.
- **Participant** – National Seminar on **Education Access Exclusion and Outcomes**, 3-5 December 2008, India Habitat Centre, Organized by **NUEPA, New Delhi**.
- **Participant** – Seminar-cum-Workshop on **Research Methodology on Education and Allied Disciplines**, Department of Educational Studies, Faculty of Education, **Jamia Millia Islamia**, New Delhi - 110025 (From 19.02.2007 to 23.02.2007).

Diversified Academic Research and Administrative Experiences-

- ◆ At MANUU CTE Darbhanga, as **Assistant Professor** since **March 2018** actively involved in teaching, internship, supervision, research as well as other administrative and co-curricular activities such as;
 - Guided/Supervised- 9 M.Ed. dissertations of 2015-17 and 2016-18 batches (presently guiding 5 M.Ed. Dissertations of 2017-19 batch)
 - Member- College Academic Council
 - Convener/Member- College Research Committee
 - Convener- Internal Quality Assurance Committee
 - Member- Committee for Regulatory Bodies
 - Member- Office cum Finance Committee
 - Convener- College Placement and Guidance Cell
 - Convener/Member- Time Table Committee
 - Member- Sports and Games

- Member- Internal Assessment Committee
 - Convener/Member- Co-curricular Activities (CCA)/Cultural Committee
 - Member- Discipline/students Grievance committee
 - Member- Library Committee
 - Convener/Member- Alumni Committee
 - Lab Incharge- Information Communication Technology (ICT)
- ◆ At Centre for Distance and Open Learning, **Jamia Millia Islamia**, New Delhi as **Academic Coordinator/Assistant Director, Lecturer/Assistant Professor Education during December 2008 to March 2015 equally involved in academic and administrative works.** On one hand actively involved in academic activities such as development of self learning material, assignments writing, counseling, induction meetings, finalization of prospectus/programme guides and workshops etc. On the other hand the major administrative responsibilities assigned included **Coordination with the study** centres, student support services, admission and examination related activities. Besides normal routine work the major responsibilities (performed at least during one academic calendar) included;
- Acted as **Nodal Officer of CDOL, JMI during NAAC visit of Jamia Millia Islamia** in the year 2014.
 - **Panelist and Chaired Session** during Orientation Programmes at **UGC Academic Staff College at Jamia Millia Islamia**, New Delhi in 2014.
 - **Member admission committee CDOL-** Working on various aspects of admission to different programmes (admission forms, verification forms, tabulation, **centre superintendants for entrance tests** in B.Ed programme of the centre).
 - Active involvement in orientation of students, counselors and other staffs at various study centres during Induction meetings.
 - **Acted as Observers during Workshops** held from time to time in B.Ed, DECCE and PGDGC programmes at respective study centres of CDOL.
 - **Coordinated Orientation Programme to ODL** system held by the centre in the month of march 2014 (very actively involved in various workshops/programmes held for faculty enrichment activities).

- Actively involved and finalized various reports of the centre such as NAAC, DEC/DEB, University Report related to programmes, centre and faculty members and their activities.
- Actively involved in development and finalization of CDOL Prospectus, Programme Guides of various programmes running from the centre.
- Actively involved in development and finalization of Annual Academic Calender of the Centre as well as for the study centres.
- **Member Course Development Committee** in various programmes such as M.Com, PGDGC, B.Ed., B.Com, BBS, BBI, of the centre.
- **Coordinated development of SLM** for M.Com, PGDGC, B.Ed., B.Com, BBS, BBI programmes.
- Finalised revised syllabus (Unit/Block course Design) of two courses (Secondary Education in India, Distance Education) in B.Ed. programme of the centre.
- Actively involved in assignment writing evaluation and counseling activities of different programmes.
- Actively involved in term end examination activities such as coordinating holding of examinations of different programmes (theory and practicals), **Writer Moderator and Evaluator** of term end examination papers. Acting as Observer at different study centres during term end examinations.
- **Member Fee Committee** of CDOL, JMI
- **Member Inspection Committee** for opening new study centres of CDOL, Jamia Millia Islamia.
- ◆ At Department of Arhitecture, **Jamia Millia Islamia**, New Delhi **since August 2007 till March 2015** as **Visiting Faculty** in M.Arch. Pedagogy programme. The papers engaged included **psychology of learning and development, instructional methodology and classroom management, educational management, intensive humanities**. Besides, also **supervising the teaching practice and internship classes**. Also actively involved in **research and dissertation** work at M.Arch level in the department.

- ◆ In **NUEPA New Delhi** as **Project Associate fellow** in an **International Project titled CREATE** under the guidance of Prof. R. Govinda, former V.C of NUEPA for one year from Jan 2008 to December 2008. The Consortium for Research on Educational Access, Transitions and Equity (CREATE) funded by the UK Department for International Development (DFID), with partner institutions in Bangladesh, Ghana, India, South Africa and the UK. Did **intensive field work** in the Dindori district of Madhya Pradesh (worked in the remote jungle/forest schools with tribal people) and Rajnandgaon district of Chattisgarh for data collection (questionnaire and interview schedule for teacher, head teacher and parent teacher associations and detail about school and other human and material resources). **Actively involved in in-depth high quality research work** at one of the distinguished institute meant for the same i.e. NEUPA. **Data feeding in spread Excel sheet and their analysis (SPSS)** has been done at NEUPA while working in this Project.
- ◆ Given one day intensive **in-service training** to tutors of ABHAS NGO (a private NGO working for girls and other deprived children education) at Tughlaqabad Village South Delhi on 28th March 2008.
- ◆ **Student Editor in Taleem Magazine** Published annually from **Faculty of Education, Jamia Millia Islami** during 2006-07 and has also written article for the same.
- ◆ **Member** – Post Graduation Educational Association (**PGEA**), Jamia Millia Islamia, New Delhi (2006, 2007).
- ◆ Small experience of teaching in school. In 2005 **campus selected as PGT Economics** from Department of Education Aligarh Muslim University while pursuing B.Ed. At **Aravali Public School (CBSE Residential), Nuh, Haryana**. Applied many innovative approaches while teaching Economics in general and English in lower classes in Particular.
- ◆ Participated as **Student at Aligarh Muslim University** during 2002-2005 in few cultural activities and **secured some position (winner/runner etc) particularly in debates, discussions, extempore and quizzes.**

Languages Known:

- English, Urdu and Hindi.

Hobbies:

- Awareness towards educational, social and environmental issues in the society.

Name & Address of the Referees:**Prof. Aejaz Masih**

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Personal Details:

Father's Name	:	Md. Mumtaz Ali
Mother's Name	:	Najma Khatoon
Date of Birth	:	02.02.1978
Sex	:	Male
Nationality	:	Indian
Marital Status	:	Married
Permanent Address	:	Vill. Bagahan Nezamat, Post. Thawe 841440, Distt. Gopal Ganj (Bihar) Contact: (0) 9934226379

Place: Darbhanga

Date: 27.06.2018

(Bakhteyar Ahmad)