

## Curriculum Vitae



### Dr. Shaikh Wasim Shaikh Shabbir

Associate Professor in Education,  
Directorate of Distance Education,  
Maulana Azad National Urdu University,  
Gachibowli, Hyderabad, Telangana,  
India (Pin - 500032)

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DoB: 25<sup>th</sup> of May, 1984.

#### OBJECTIVE

*To pursue a challenging career in the field of Education where I can use my skills for the growth of organization/Institution and for my personal development as well.*

#### Educational Qualification:

- **Ph. D. (Education)**, Professional Ethics & Teaching Competency, Mar. 2019  
Dr. Babasaheb Ambedkar Marathwada University, AURANGABAD, MAHARASHTRA
- **Master of Arts, Psychology**, 2011  
Dr. Babasaheb Ambedkar Marathwada University, AURANGABAD, MAHARASHTRA
- **Master of Arts, History**, 2010  
Dr. Babasaheb Ambedkar Marathwada University, AURANGABAD, MAHARASHTRA
- **Master of Education (M.Ed.)**, Teacher Education & Environmental Education, 2008  
Dr. Babasaheb Ambedkar Marathwada University, AURANGABAD, MAHARASHTRA
- **NET in Education, Education**, 2007  
UGC, New Delhi
- **Bachelor of Education (B.Ed)**, Methods of Teaching English & History, 2007  
Dr. Babasaheb Ambedkar Marathwada University, AURANGABAD, MAHARASHTRA
- **Master of Arts, English**, 2006  
Dr. Babasaheb Ambedkar Marathwada University, AURANGABAD, MAHARASHTRA
- **Bachelor of Arts, English, History & Pol. Science**, 2004

Dr. Babasaheb Ambedkar Marathwada University, AURANGABAD,  
MAHARASHTRA

### Employment history

- **Associate Professor**, Directorate of Distance Education, MANUU, Hyderabad, **Sept. 7, 2022, to till date.**
- **Associate Professor**, MANUU College of Teacher Education, Darbhanga. Bihar, **Mar. 4, 2020 – Sept. 6, 2022.**
- **Associate Professor**, MANUU College of Teacher Education, Aurangabad. Maharashtra, **Sept. 4, 20219 – Mar. 3, 2020.**
- **Assistant Professor**, MANUU College of Teacher Education, Aurangabad. Maharashtra, **Dec. 5, 20216 – Sep. 3, 2019.**
- **Assistant Professor**, Maulana Azad National Urdu University, Hyderabad. Telangana, **Mar. 12, 2012- to Dec. 4, 2016.**
- **Lecturer in Education/ Assistant Professor**, Marathwada College of Education, Aurangabad. MAHARASHTRA, **Sep. 6, 2008 – Mar. 10, 2012**

### PUBLICATIONS (Papers)

Sl. No.	Title of the Research Paper	Name of the Research Journal	Volume & Issue	Month & Year of Issue	ISSN No.	Refereed/ Peer Reviewed	Impact Factor
1.	Adhyapak Vidyalyaya wa Mahavidyalayatil Chhatradyapkanchi Bhawnik Budhimatta Ek Tulnatmak Abhyas	New Voices Multilingual National Refereed Journal of Literature & Social Sciences	Volume-I, Issue-III	December-2011	2231-3249	Refereed	-
2.	A Strategy of Total Quality Management in Teacher Education	National Journal of Extensive Education & Interdisciplinary Research	Volume-I, Issue-II	April-June, 2013	2320-1460	Peer Reviewed	-
3.	Code of Professional Ethics for Teachers	National Journal of Extensive Education & Interdisciplinary Research	Volume-II, Issue-I	Jan-March. 2014	2320-1460	Peer Reviewed	-
4.	Multiple Intelligence Theory and its Application in Empowerment of Learner	New International Reliable Journal	Volume-I, Issue-21	December,2014	2320-9410	Refereed	0.186
5.	An Overview of Organization and Management of Distance Education	New International Valuable Journal	Volume-I, Issue-III	July, 2015	2350-1391	Refereed	-
6.	Teaching Competency of Prospective B.Ed.	New International Reliable Journal	Volume-I, Issue-44	Nov., 2016	2320-9410	Refereed	0.186

	Teachers						
7.	A Study of Indian Economical Schemes for Minorities: Educational Provisions and Facts	New International Reliable Journal	Vol.-V, Issue-12	Dec., 2017	2320-9410	Refereed	0.186
8.	Constructivism: Learning And Teaching	Genius an International Multidisciplinary Half Yearly Research Journal	Vol.-VI, Issue-II	Feb-July-2018	2279-04-89	Peer Reviewed-Refereed	4.954
9.	A Study of Learning Experiences and Term End Outcomes of B.Ed. Trainee Teachers	Excel Journal of Engineering Technology & Management Science	Vol.-I, Issue-14	June-2018	2246-9032 (Print) 2277-3339 (online )	Peer Reviewed	2.119 (IIFS)
10.	Changing Pedagogies to Cope Up with New Generation	Excel's International Journal of Social Science & Humanities	Vol.-I Issue-9	Oct.-2018	2277-7539	Peer Reviewed	5.631 (SJIF)
11.	Women Centric Initiatives of Government: Steps towards Women Empowerment	Ajanta An International Multidisciplinary Quarterly Research Journal	Vol., VII, Issue- 4	Oct.-Dec.-2018	2277-5730	Peer Reviewed-Refereed	5.5
12.	Teaching Interest and Job Satisfaction: A Study of Correlation	Ajanta An International Multidisciplinary Quarterly Research Journal	Vol., VIII, Issue-I	Jan-Mar-2019	2277-5730	Peer Reviewed-Refereed	5.5
13.	Teaching Aptitude of Teachers: A Need to Understand	Excel's International Journal of Social Science & Humanities	Vol.-I Issue-11	April-2019	2277-7539	Peer Reviewed	5.631 (SJIF)
14.	Women Empowerment in India: A Quest from Past to Present	International Journal of Reflective Research in Social Sciences	Vol.-II Issue-1	Jan-June-2019	2581-5733	Peer Reviewed	2.38 (RJIF)
15.	MOOCs A Digital Learning Platform – An Attempt to Reach the Unreached Learners	Ajanta An International Multidisciplinary Quarterly Research Journal	Vol., VIII, Issue-II	April-June-2019	2277-5730	Peer Reviewed-Refereed	5.5 (SJIF)
16.	Changing practices and trends in	International Journal of	Volume 3; Issue 1	Jan-Jun 2020	2581-5733	Peer Reviewed	5.12 (RJIF)

	education: Need to adopt in India	Reflective Research in Social Sciences					
17.	ہیندوستانی ابتدائی تعلیم اور پانچ سالہ منصوبے	Excel's International Journal of Social Science & Humanities	Volume 1; Issue 13	June-2020	2277-7539	Peer Reviewed	5.631 (SJIF)
18.	زندگی کی مہارتوں پر مبنی تعلیم: کامیاب زندگی کی کلید	NCPUL, Monthly Urdu Duniya, New Delhi	Volume 22, Issue-8	August-2020	2249-0649	Care Listed	-
19.	A Study of Reasoning Ability of Secondary School Students in relation to their Gender, Types of School and Locality	Ajanta An International Multidisciplinary Quarterly Research Journal	Volume 9, Issue-I	Jan-March-2020	2277-5730	Peer Reviewed-Refereed	6.306
20.	A Study of Spiritual Intelligence and Job Satisfaction of Secondary School Teachers	Ajanta An International Multidisciplinary Quarterly Research Journal	Volume 10, Issue-II	April-June-2021	2277-5730	Peer Reviewed-Refereed	6.306
21.	Restructuring Teacher Education for ECCE- Planning, Execution and Challenges	Ajanta An International Multidisciplinary Quarterly Research Journal	Volume 11, Issue-I	Jan-Mar-2022	2277-5730	Peer Reviewed-Refereed	6.306
22.	Early Childhood Care and Education (ECCE) in the Light of NEP- 2020	Ideal An International Multidisciplinary Half Yearly Research Journal	Volume 10, Issue-II	Mar-August-2022	2319-359X	Peer Reviewed-Refereed	6.008
23.	Conceptual Contribution of Rabindranath Tagore and Mahatma Gandhi as Indian Educationists in Early Childhood Education	Review of Research	Volume 11, Issue-11	August-2022	2249-894X	Peer Reviewed-Refereed	5.76
24.	ترمیم شدہ مفید اکتساب: متعلم مرکوز تدریسیات کی ایک نئی سمت	Tahrik-E-Adab	Volume 15, Issue-59	Sept. 2022	2322-0341	UGC Care Listed	-
25.	ہیندوستانی معاشرے میں اخلاقی انحطاط اور تعلیم	Sabq-E-Urdu	Volume 7, Issue-8	Sept.2022	2321-1601	UGC Care Listed	
26.	نظریہ تعمیریت اور سماجی علوم کی تدریس	NCPUL, Monthly Urdu Duniya, New Delhi	Volume 24, Issue-10	August-2020	2249-0649	Care Listed	

## PUBLICATIONS (Books & Chapters)

Sr. No	Type of Publication	Title of the Book	Title of the chapter	ISBN No	Year	Publisher
1	Book	Professional Ethics & Teaching Competency of Teachers	----	97814583677554	2022	Lulu Publication House United State
2	Chapter in Edited Book	Communicative English	Speaking Skills	97893803221 79	2018	DDE, MANUU, Hyderabad
3	Chapter in Edited Book	Art in Education	Performing Arts	9789380322117	2018	DDE, MANUU, Hyderabad
4	Chapter in Edited Book	NEP-2020:	Towards a More Holistic and Multidisciplinary Education	---	2021	DDE, MANUU, Hyderabad
5	Chapter in Edited Book	<b>M.A. English</b>	English Language Teaching: Curriculum: Definition, Characteristics	----	----	DDE, MANUU, Hyderabad
6	Chapter in Edited Book	<b>M.A. English</b>	English Language Teaching: Importance of Curriculum	-----	-----	DDE, MANUU, Hyderabad

## Professional Summary

- Motivated and dynamic teacher educator with 10+ years of research and classroom experience.
- Proficient with popular educational pedagogies.
- Innovative educator skilled at bringing the 21st Century skills into the secondary teacher education classroom.
- Skilled at utilizing current educational technologies (tablets, laptops, Smart boards, digital cameras).
- 14 years of experience as a Teacher Educator, Researcher, Mentor and Responsible for the innovation and development of new programs and initiatives.
- Expert in organizing Co-Curricular & public life welfare activities.

## Academic Work:

- Conduct classes, workshops, and demonstrations to teach principles, techniques, or methods in subjects such as basic English language skills, Pedagogy of English & Social Studies, Educational Psychology, Inclusive Education and Art in Education.
- Establish clear objectives for all lessons, units, and projects and communicate those objectives to students.
- Instruct students individually and in groups, using various teaching methods such as lectures, discussions, and demonstrations.
- Observe students to determine qualifications, limitations, abilities, interests, and other individual characteristics.
- Prepare students for later educational experiences by encouraging them to explore learning opportunities and to persevere with challenging tasks.
- Plan and conduct activities for a balanced program of instruction, demonstration, and work time that provides students with opportunities to observe, question, and investigate.
- Collaborate with other teachers and professionals in the development of instructional programs.
- Confer with other staff members to plan and schedule lessons that promote learning, following approved curricula.
- Review instructional content, methods, and student evaluations to assess strengths and weaknesses, and to develop recommendations for course revision, development, or elimination.
- Keep abreast of developments in the field by reading current literature, talking with colleagues, and participating in professional organizations and conferences.
- Evaluate students' or individuals' abilities, interests, and personality characteristics using tests, records, interviews, or professional sources.
- Adapt teaching methods and instructional materials to meet students' varying needs, abilities, and interests.
- Meet with other professionals to discuss individual students' needs and progress.
- Attend professional meetings, conferences, and workshops to maintain and improve professional competence.
- Attend meetings, educational conferences, and training workshops and serve on committees.
- Prepare course materials such as syllabi, homework assignments, and handouts.
- Counsel students regarding educational issues, such as course and program selection, class scheduling and registration, school adjustment, truancy, study habits, and career planning.
- Initiate, facilitate, and moderate classroom discussions.
- Plan and supervise class projects, field trips, visits by guest speakers, contests, or other experiential activities, and guide students in learning from those activities
- Plan, evaluate, and revise curricula, course content, and course materials and methods of instruction.
- Collaborate with colleagues to address teaching and research issues.

- Write instructional articles on designated subjects for National & International Journals.
- Conduct research in a particular field of knowledge and publish findings in National & International professional journals, books and electronic media.
- Serve as Research Supervisor at PG & Higher level.
- Attend staff meetings and serve on committees, as required.
- Participate in publicity planning and community awareness efforts
- Perform administrative duties such as serving as convener, co-Convener and member on different administrative bodies of University and College.
- Serve on academic or administrative committees that deal with institutional policies, departmental matters, and academic issues.
- Participate in campus and community events.
- Supervise, train, and direct professional staff.



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