



Dr Sameena Basu

CURRENT DESIGNATION	Associate Professor, Directorate of Distance Education, Maulana Azad National Urdu University
AREA OF SPECIALIZATION	Educational Administration, Teacher Education
EDUCATIONAL QUALIFICATION	MA (English), MEd MPhil (Education) University of Kashmir, Srinagar PhD (Education) Jamia Millia Islamia New Delhi
ACADEMIC AND ADMINISTRATIVE EXPERIENCE	Member - Executive Council, Academic Council MANUU 2023 Member - Internal Quality Assurance Cell MANUU Assistant Controller of Examinations MANUU 2016 Convenor - Committee for Revision of MANUU Regulations of M.Phil/PhD Programme 2016 Member - Adhoc Coordination Committee, Satellite Campus MANUU Budgam
RESEARCH PUBLICATION DETAILS	<ul style="list-style-type: none">– Teaching Aptitude: A Study of Teachers at Elementary Level, Journal of Educational Technology and Research, 2010, Vol.1, No. 1, pp. 241-246– Professional Attitude of Teachers-A Study, International Journal of Educational Aspects, Management Studies and Applied Sciences 2013, Issue 3, Vol. 1, pp. 254-264– Assessing Climate Perception in Secondary Classrooms, International Journal of Psychology and Education, 2013, Issue 4, Vol. 1, pp. 161-170– Teacher Leadership, International Researchers Journal-A Quarterly Refereed Journal, 2014, Issue 3, Vol. 1, pp. 79-83– An Assessment of Rural and Urban Teacher-Trainees’ Teaching Aptitude, International Journal of Education for the 21st Century, 2014, Issue 1, Vol. 1, pp. 1-12– Students Learn When Teachers Lead, Journal of Indian Education- NCERT, 2014, Vol. XXXX, No. 1, pp. 68-76– Teachers Attitude as a Determinant of Academic Achievement, INSIGHT Journal of Applied Research in Education, 2014, Vol. 18 & 19, No 1, pp. 117-122– Teacher’s Leadership Behaviour: Examining Differences by Gender and Subject Stream, Shodh Dhara, 2014-15, Vol. 4 & 1 Dec & March, pp. 291-299– Teacher Variable as a Correlate of Scholastic Achievement, Methaq: The Journal of Humanities, 2015, Vol. 1, Issue 1, pp. 8-19– Inclusive Education Policies and Initiatives: A Critical Analysis INSIGHT – Journal of Applied Research in Education, 2015, Vol. 20 No. 1, pp. 155-162– Universal Peace and Tolerance with reference to Sufism, International Journal of Education for the Future, 2016, Vol.2, Issue No.1, January- March, pp. 103-107– Classroom Climate: A Facilitator of Student Learning, INSIGHT Journal of Applied Research in Education, 2017, Vol. 22 No. 1, pp. 327-334– Impact of Leadership Behaviour on Leadership Effectiveness: A Study of school Administrators, EDU WORLD, 2018, Vol XII, No. 1, pp. 383-387– School Administrator’s Decision-Making Style: Does Gender and Experience Matters? An International Multidisciplinary Quarterly Research Journal, 2018, Vol VII, pp. 73-78– Occupational Self-Efficacy and Leadership Effectiveness: An Analysis of Educational Administrators, International Journal of Research and Analytical Reviews, 2019, Feb. Vol 6, Issue 1, pp. 316-321– Emotional Intelligence and Adjustment: An Analysis of College Students, Journal of Emerging Innovative Research, 2019, Vol. 6, Issue 5 May, pp. 772-777

	<ul style="list-style-type: none"> – Administrative and Leadership Behaviour: An Exploration of Head Teachers, An International Multidisciplinary Quarterly Research Journal, 2019, Vol. VIII, pp. 136-142 – Classroom Behavioural Problems of Learning Disabled and Non- Disabled Children at Secondary Level, Elementary Education Online, 2019, Vol. 18, Issue 4, pp. 2272-2283 – Job Value and Lifelong Learning Tendency of Educational Administrators, Elementary Education Online, 2020, Vol 19, Issue 2: pp. 2184-2194 – Anganwadi Teachers: Profile, Problems and Possibilities, An International Multidisciplinary Quarterly Research Journal, 2021, Vol. X, Issue IV, pp. 95-100 – Psychological Problems of Women Students at Higher Level, An International Multidisciplinary Quarterly Research Journal, 2022, Vol. XI, Issue I, pp. 1-6
<p style="color: blue; font-weight: bold;">DETAILS OF CONFERENCE/ SEMINAR / WORKSHOP/ FDP (ATTENDED/ PRESENTED)</p>	<ul style="list-style-type: none"> – Presented a paper <i>“Managerial Profile of Effective Educational Administrators in Kashmir”</i> in the 4th International Conference on Management and Behavioural Sciences held at Jodhpur, Rajasthan. (Feb 25-26, 2012) – Presented a paper <i>“Climate Perception and Student Outcome: A Correlational Study”</i> in the 5th International Conference on Management and Behavioural Sciences held at Haridwar India, (June 23-24, 2012) – Presented a paper titled <i>“Access and Participation: A Look on Women’s Higher Education”</i> in the International Education Conference-Education as a Right Across levels: Challenges, Opportunities and Strategies organised by Jamia Millia Islamia, New Delhi (March 10 - 11, 2014). – Presented a paper titled <i>“Gender Equality and Higher Education – Facts, Figures and Issues”</i> in the Two-Day National Seminar on Quality Concerns in Higher Education organised by IQAC and School of Education, Central University of Kashmir in collaboration with NAAC at School of Education, Central University of Kashmir (Sep 10 - 11, 2015). – Presented a paper titled <i>“Research on Teacher Leadership”</i> in the Two-Day National Seminar on Teacher Education: Issues, Concerns and Challenges organised by Department of Education, IASE, Osmania University, Hyderabad Telangana. (Oct 24-25, 2015). – Presented a paper titled <i>“Message of Great Sufis”</i> in two-day International Seminar on Peace Education organised by the Prasanna Social Service Organisation (PSSO) in collaboration with Dept. of Education at Acharya Nagarjuna University, Guntur (Dec 4 and 5, 2015) – Presented a paper titled <i>“Teaching Multilingual Classrooms: Challenges and Strategies”</i> in two-day National Conference on Language across Curriculum organised by the H.G.M. Azam College of Education, Pune & BCUD, Savitribai Phule Pune University (March 4 and 5, 2016) – Presented a paper titled <i>“Inclusive Practices: Issues and Concerns”</i> in two-day International Conference on Inclusive Education for Dynamic and Equitable Societies organised by the H.G.M. Azam College of Education, Pune & BCUD, Savitribai Phule Pune University (Feb 28-29, 2017) – Presented a paper titled <i>“Administrative Behaviour and Lifelong Learning Tendency of School Administrators”</i> in two-day International Conference on Lifelong Learning organised by All India Association for Educational Research (AIAER) and Maulana Azad National Urdu University, Hyderabad (March 25-27, 2017) – Attended a three-day Workshop on Online Teaching, Learning and Assessment with Open Educational Resources, Education Technology Tools & Moodle MOOC Platform Programme Production, organised by IMC, MANUU Hyderabad (Nov 27 to 29, 2017) – Presented a paper titled <i>“Inculcation of Multiculturalism through School Curriculum”</i> in two-day National Conference on Multiculturalism in Changing Times jointly organised by the H.G.M. Azam College of Education, Pune & University Research Cell, Savitribai Phule Pune University (January 15 and 16, 2018)

	<ul style="list-style-type: none"> – Presented a paper titled <i>“Impact of Educational Schemes on Enrolment and Retention of Minorities”</i> in two-day National Conference on Empowering Minorities through Education organised by Department of Education and Training, Maulana Azad National Urdu University, Hyderabad (March 8-9, 2018) – Presented a paper titled <i>“Socio-cultural Practices and Women Education-A Meta Analytical Study”</i> in two-day National Conference on Language, Culture and Minorities: Issues and Challenges organised by Department of Sociology, Maulana Azad National Urdu University, Hyderabad (March 22-23, 2018) – Presented a paper titled <i>“Skill Development in India: Policy Framework and Challenges”</i> at two-day Virtual International Akhand Conference on Envisioning Education for Transforming Youth to Restore Global Peace (EDUCON 2020) organised by Central University of Punjab, Bathinda in collaboration with Global Educational Research Association, Chandigarh. (January 7-8, 2021) – Presented a paper titled <i>“Gender Equality and Sustainable Development: Challenges and Possibilities”</i> in a National Seminar on Education for Sustainable Development: Opportunities and Challenges organised by Rao Lal Singh College of Education Sidhrawali Gurugram Haryana (March 30-31, 2022) – Presented a paper titled <i>“Issues of Anganwadi Workers: A Study of Zone Alastaing and Nowhatta”</i> in three days Jamia International Conference on Education (JICE-2022) on Outcome Based Curriculum and Pedagogical Demands in the Post Covid Era Organised by Department of Teacher Training & Non-Formal Education (Institute of Advanced Studies in Education) Jamia Millia Islamia, New Delhi (May 6-8, 2022)
<p style="color: blue; text-decoration: underline;">Orientation/Refresher /Short Term Courses</p>	<ul style="list-style-type: none"> – Participated in the four-week General Orientation Course organised by UGC Academic Staff College, University of Kashmir. (August 4 to Sep 22, 2008) – Participated in the three-week special Winter School Refresher Course organised by the UGC Academic Staff College, Jamia Millia Islamia, New Delhi. (Dec 24, 2013 to Jan 14, 2014) – Participated in the three-week Refresher Course on Gender Sensitisation organised by the UGC Academic Staff College, Maulana Azad National Urdu University, Hyderabad (Feb 4 - 24, 2015) – Participated in the three-week Refresher Course for Teacher Educators organised by the UGC HRDC Maulana Azad National Urdu University, Hyderabad. (July 11 to July 31, 2016) – Participated in the two-week Refresher Course in MOOCs/OERs organised by the UGC HRDC, Maulana Azad National Urdu University, Hyderabad (October 10 to October 23, 2019) – Participated in the two-week Online Refresher Course on Research Methodology: Tools and Techniques organised by the UGC HRDC Mizoram University, Mizoram. (July 07 to July 20, 2020) – Participated in the two-week Online Refresher Course in “Education” organised by the UGC HRDC, Maulana Azad National Urdu University, Hyderabad (Feb 07 to Feb 20, 2022) – Participated in One Week workshop on “MOOCs and E-Content Development and OER” organized by UGC - HRDC, University of Kashmir (June 18-24, 2019). – Attended a virtual workshop on Online teaching, Learning and evaluation with Moodle MOOC Platform organized by Instructional Media Centre, Maulana Azad National Urdu University, Hyderabad (May 29, 2020). – participated in One Week Faculty Development Programme Organised by Internal Quality Assurance Cell, Sree Ayyappa College for Women, Chunkankadai in collaboration with UGC-HRDC, University of Kerala (June 4-10, 2020). – Participated in UGC sponsored online workshop on “E-Content Development and Online Pedagogy” organized by UGC - HRDC, Maulana Azad National Urdu University, Hyderabad (July 24 - 29, 2020).

	– Participated in five days Online Faculty Development Programme on Design, Develop and Deliver Online/Blended Learning Courses organised by National Institute of Educational Planning and Administration (NIEPA), New Delhi (April 4 - 8, 2022)
DETAILS OF SUPERVISION (MEd/MPHIL/PHD)	Successfully Guided 2 PhD Scholars, 1 MPhil Student, 26 M. Ed Students

Date: 01/10/2023

Place: Hyderabad

(Dr Sameena Basu)