

**PROGRAMME PROJECT REPORT (PPR)**  
**MASTER OF ARTS IN URDU (M.A. Urdu)**  
**Online Mode**

## **1. Programme Mission and Objectives**

### **Programme Mission**

The Master of Arts in Urdu (M.A. Urdu) Online Programme aims to provide quality postgraduate education in Urdu language, literature, linguistics, literary criticism, translation studies, and research through a technology-enabled learning environment. The programme seeks to preserve and promote the rich heritage of Urdu language and literature while ensuring accessibility, flexibility, and lifelong learning opportunities for learners across India and abroad. The programme is designed in accordance with the National Education Policy (NEP) 2020, National Credit Framework (NCrF), UGC Curriculum and Credit Framework for Postgraduate Programmes (CCFPG), and UGC Regulations governing Online Programmes.

### **Programme Objectives**

The programme aims to:

1. Develop advanced knowledge of Urdu language and literature.
2. Promote critical understanding of classical and modern literary traditions.
3. Strengthen linguistic, analytical, and interpretative skills.
4. Develop translation and communication competencies.
5. Promote research aptitude and scholarly writing.
6. Encourage digital literacy and technology-enabled learning.
7. Prepare learners for careers in teaching, journalism, media, translation, publishing, and research.
8. Support lifelong learning and professional advancement.
9. Promote Urdu language and cultural heritage nationally and globally.

## **2. Relevance of the Programme with HEI's Mission and Goals**

The programme aligns with the vision and mission of Maulana Azad National Urdu University (MANUU) to promote inclusive and quality higher education through Urdu medium. The programme contributes to:

- Promotion of Urdu language and literature.
- Democratization of higher education through online learning.
- Expansion of access to learners irrespective of geographical barriers.
- Skill development and employability enhancement.
- Achievement of NEP 2020 goals relating to digital education and lifelong learning.

### **3. Nature of Prospective Target Group of Learners**

The programme caters to:

- Graduates seeking postgraduate education in Urdu.
- Teachers and educators.
- Journalists, writers, translators, and media professionals.
- Working professionals seeking flexible learning opportunities.
- NET/JRF and competitive examination aspirants.
- Madrasa graduates eligible for higher education.
- International learners interested in Urdu studies.
- Women learners and lifelong learners.

### **4. Appropriateness of the Programme in Online Mode**

Urdu language and literature are highly suitable for online delivery because learning outcomes primarily involve reading, writing, literary analysis, interpretation, criticism, communication, and research. The Online Mode facilitates:

- Anytime-anywhere learning.
- Interactive digital learning experiences.
- Access to multimedia resources.
- Self-paced and collaborative learning.
- Continuous learner engagement through LMS tools.
- Enhanced academic support through virtual interactions.

The programme shall be delivered through a robust Learning Management System (LMS) integrated with e-content, video lectures, discussion forums, assignments, assessments, and learner support services.

### **5. Instructional Design, Curriculum Framework and Credit Structure**

The programme follows:

- UGC Regulations for Online Programmes
- NEP 2020
- National Credit Framework (NCrF)
- UGC Curriculum and Credit Framework for PG Programmes (CCFPG)
- Choice Based Credit System (CBCS)
- Learning Outcomes Based Curriculum Framework (LOCF)

## Programme Structure

Component	Details
Programme Name	M.A. Urdu
Mode	Online
Duration	2 Years
Semesters	4
Total Credits	80
Credits per Semester	20
Medium of Instruction	Urdu
Credit System	CBCS / NCrF

## Online Learning Resources

The programme shall utilize:

- LMS-based learning
- e-SLMs
- Recorded video lectures
- Live interactive sessions
- Webinars and virtual classrooms
- Discussion forums
- Digital library resources
- MOOCs/SWAYAM courses
- E-assignments and online assessments
- Academic counselling and mentoring

## 6. Programme Structure and Curriculum Design

### Semester I (20 Credits)

Code	Course Title	Credits
MAUR101CCT	Linguistics	4
MAUR102CCT	History of Urdu Literature	4
MAUR103CCT	Dastan	4
MAUR104CCT	Classical Poetic Genres	4
PGPA201GET	Introduction of Public Administration	4

### Semester II (20 Credits)

Code	Course Title	Credits
MAUR201CCT	Dakhni Literature	4
MAUR202CCT	Urdu Ghazal	4
MAUR203CCT	Urdu Novel	4
MAUR201DST	Allama Iqbal	4
PGED201GET	Teaching and Learning	4

**Semester III (20 Credits)**

Code	Course Title	Credits
MAUR301CCT	Literary Criticism	4
MAUR302CCT	Mass Media and Translation	4
MAUR303CCT	Urdu Fiction	4
MAUR304CCT	Study of Major Genres of Non-Fiction Literature	4
SWAYAM MOOC	MOOC Course	4

**Semester IV (20 Credits)**

Code	Course Title	Credits
MAUR401CCT	Criticism and Research	4
MAUR402CCT	Urdu Nazm	4
MAUR403CCT	Maulana Abul Kalam Azad Studies	4
MAUR404CCT	Humor and Satire	4
Project/Dissertation	Research Project/Dissertation	4

**Grand Total = 80 Credits**

**7. Programme Outcomes (POs)**

Upon successful completion of the programme, learners will be able to:

- PO1. Demonstrate advanced knowledge of Urdu language and literature.
- PO2. Critically analyse literary texts, genres, and literary movements.
- PO3. Apply literary theories and research methodologies in Urdu studies.
- PO4. Demonstrate effective communication and academic writing skills.
- PO5. Contribute to teaching, journalism, media, translation, and literary scholarship.
- PO6. Promote Urdu language and cultural heritage.
- PO7. Conduct independent research and prepare scholarly dissertations
- PO8. Utilize digital technologies and MOOCs for lifelong learning

**8. Programme Specific Outcomes (PSOs)**

After completion of the programme, learners will be able to:

- PSO1. Understand the historical development of Urdu language and literature.
- PSO2. Analyse classical and modern Urdu poetry and prose.
- PSO3. Apply literary criticism and research methods.
- PSO4. Translate and communicate effectively in Urdu.
- PSO5. Work in teaching, media, publishing, and translation sectors.
- PSO6. Undertake independent research and dissertation writing

## 9. Admission Procedure, Programme Delivery and Evaluation

### Eligibility

Bachelor's Degree from a recognized university with Urdu as a subject/medium or equivalent qualification recognized by the University.

### Admission Procedure

Admissions shall be conducted through the University Online Admission Portal in accordance with:

- MANUU Admission Regulations
- UGC Online Programme Regulations
- University policies and guidelines

### Programme Delivery

The programme shall be delivered through:

- Learning Management System (LMS)
- Live virtual classes
- Recorded lectures
- Discussion forums
- Interactive webinars
- Digital learning resources
- Online mentoring and counselling
- MOOCs and SWAYAM

### Evaluation

Component	Weightage
Continuous Assessment	30%
Assignments/Quizzes	Included
Project/Dissertation	As per University Norms
End Semester Examination	70%

Online proctored examinations may be conducted as per UGC and University guidelines.

## 10. Library and Learning Resources

Learners shall have access to:

- MANUU Digital Library
- E-books and E-journals
- Shodhganga
- SWAYAM
- National Digital Library of India (NDLI)
- Urdu Digital Archives

- Institutional Repository
- Online databases and research resources

## **11. Infrastructure and Human Resource Requirements**

The programme shall utilize:

- University Learning Management System
- Data Centre and Cloud Infrastructure
- ICT-enabled studios
- Audio-video recording facilities
- Faculty and Academic Counsellors
- Technical Support Team
- LMS Administrators
- Help Desk and Learner Support Services

## **12. Cost Estimate and Financial Provisions**

Major expenditure heads include:

- LMS maintenance and licensing
- E-content development
- Video production
- Faculty training
- Online learner support
- Assessment and examination systems
- Technology infrastructure
- Quality assurance mechanisms

The programme shall operate within the approved financial framework of the University.

## **13. Quality Assurance Mechanism**

Quality assurance shall be ensured through:

- Centre for Internal Quality Assurance (CIQA)
- Internal Quality Assurance Cell (IQAC)
- UGC Online Programme compliance
- Academic monitoring and review
- Student feedback systems
- Faculty development programmes
- Periodic curriculum revision

#### **14. Expected Programme Outcomes**

Graduates shall be able to:

1. Work as teachers, lecturers, and researchers.
2. Engage in literary criticism and creative writing.
3. Work in journalism, media, publishing, and translation.
4. Pursue higher studies and research.
5. Utilize digital technologies for academic and professional development.
6. Contribute to the promotion of Urdu language and culture.
7. Participate in interdisciplinary scholarship and lifelong learning.

#### **15. Summing Up**

The M.A. Urdu Online Programme combines academic rigor, flexibility, and digital innovation to provide high-quality postgraduate education in Urdu language and literature. Through technology-enabled learning, interactive pedagogy, and robust learner support systems, the programme expands access to higher education while fostering scholarship, employability, research competence, and cultural preservation in line with NEP 2020 and UGC Online Education Regulations.

#### **Enclosures**

1. Detailed Syllabus
2. Semester-wise Course Structure



**MINUTES OF THE 52<sup>ND</sup> ACADEMIC COUNCIL (EMERGENT) MEETING HELD  
ON 06.06.2026 (ONLINE/ OFFLINE) MODE**

The meeting of the 52<sup>nd</sup> Academic Council (Emergent) meeting was scheduled on 06.06.2026 at 11.00 A.M. (Online/Offline) mode.

The following members attended the meeting

1.	Prof. Syed Ainul Hasan, Vice-Chancellor – Chairman
2.	Prof. Gulfishaan Habeeb, Dean, School of Languages, Linguistics & Indology
3.	Prof. Mohammed Razaullah Khan, Dean, School of Commerce and Business Management and Director Centre for Distance and Online Education
4.	Prof. Abdul Wahid, Dean, School of Technology
5.	Prof. M. Vanaja, Dean, School of Education & Training
6.	Prof. Ehtesham Ahmad Khan, Dean School of Journalism and Mass Communication and HoD Mass Communication & Journalism
7.	Prof. P. H. Mohammad, Dean, School of Arts & Social Sciences -
8.	Prof. Tabrez Ahmad, Dean, School of Law and HoD Legal Studies
9.	Prof. Pradeep Kumar, I/c. Dean, School of Engineering & Technology and HoD Computer Science & Information Technology
10.	Prof. Mosarrat Jahan, Head, Dept. of Urdu
11.	Prof. Nagendra Kottacheruvu, Head, Dept. of English
12.	Prof. Patan Rahim Khan, Head, Dept. of Hindi
13.	Dr. Sayeed Bin Makhashin, Head, Dept. of Arabic
14.	Prof. Mohd. Khalid Mubashir-Uz-Zafar, Head, Dept. of Translation Studies
15.	Prof. Iftekhhar Ahmed, Head, Dept. of Persian and Central Asian Studies
16.	Prof. Mohd. Abdul Azeem, Head, Dept. of Management and Commerce
17.	Prof. Khaja Moinuddin, Head, Dept. of Mathematics
18.	Prof. Shaheen Shaikh, Head, Dept. of Education & Training
19.	Prof. A. Nageswara Rao, Head, Dept. of Political Science
20.	Prof. Syed Najjullah, Head, Dept. Public Administration
21.	Prof. Md. Shahid Raza, Head, Dept. of Social Work
22.	Dr. K. M. Ziyauddin, Head, Dept. of Sociology
23.	Prof. Farida Siddiqui, Head, Dept. of Economics
24.	Prof. Mohammad Habib, Head, Dept. of Islamic Studies
25.	Prof. P. F. Rahaman, Professor Zoology, School of Sciences
26.	Prof. Siddiqui Mohd. Mahmood, Professor, Dept. of Education & Training
27.	Prof. Aziz Bano, Professor, Dept. of Persian and Central Asian
28.	Prof. Badiuddin Ahmed, Professor, Dept. of Business Management and Commerce
29.	Prof. Mushtaq Ahmed I Patel, Professor, Centre for Distance and Online Education
30.	Prof. Salma Ahmed Farooqui, Professor, H.K.S. Centre for Deccan Studies
31.	Prof. Khazi Ziaulla, Professor, Centre for Distance and Online Education
32.	Prof. Mohd. Shahid, Professor, Dept. of Social Work
33.	Prof. Adam Paul Patteti, Professor, CTE Darbhanga
34.	Prof. Syed. Najamul Hasan, Professor, Dept. of Mathematic

35.	Prof. Shahid Naukhez, Professor, SRC Hyderabad
36.	Prof. Md. Faiz Ahmad, Professor, CTE Darbhanga
37.	Prof. Saneem Fatima, Professor, Dept. of Management and Commerce
38.	Prof. Abdul Raheem, Professor, CTE Bhopal
39.	Prof. Nikhath Jahan, Professor, Centre for Distance and Online Education
40.	Prof. Mohd. Fahim Akhtar, Professor, Dept. of Islamic Studies
41.	Prof. Mohammad Fariyad, Professor, Dept. of Mass Communication & Journalism
42.	Prof. Bilal Rafiq Shah, Professor, CTE Srinagar
43.	Prof. Mohd. Moshahid, Professor, Dept. of Education & Training
44.	Prof. Ghazanfar Ali Khan, Professor, Islamic Studies, ASCW
45.	Prof. Syed Rabbe Subhani, Professor, Centre for Distance and Online Education
46.	Prof. Danish Moin, Professor, Dept. of History
47.	Prof. Salman Ahmad Khan, Professor Chemistry, School of Science
48.	Prof. Kaneez Zehra, Professor, Dept. of Public Administration
49.	Prof. Viqarunnisa, Professor, Dept. of Education & Training
50.	Prof. Syed Imtiyaz Hassan, Professor, Dept. of Computer Science & IT
51.	Prof. Syed Khaja Safiuddin, Professor, Dept. of Management and Commerce
52.	Prof. Abu Shaheem Khan, Professor, Dept. of Urdu
53.	Prof. Md. Sadat Shareef, Professor, Centre for Distance and Online Education
54.	Prof. Huma Yaqub, Professor English, Lucknow Campus
55.	Prof. Shafayat Ahmad, Professor, CTE Darbhanga
56.	Prof. Ahamad Khan, Professor, Dept. of Urdu
57.	Prof. Ashwani, Professor, Dept. of Education and Training
58.	Prof. Akthar Parveen, Professor, Dept. of Education & Training
59.	Prof. Muhammad Rafiq Abuturab, Professor, Physics
60.	Prof. Syed Hasan Qasim, Professor, CTE Varanasi
61.	Prof. Nishikant Kolge, Professor, Centre for Distance and Online Education
62.	Prof. Firoz Alam, Professor, Dept. of Urdu
63.	Prof. Sayyad Aman Ubed, Professor, Centre for Distance and Online Education
64.	Prof. Md. Athar Hussain, Professor Dept. of Education and Training
65.	Prof. Najma Begum, Professor, Dept. of Education and Training
66.	Prof. Arif Ahmad, Professor, Zoology, School of Sciences
67.	Prof. V. S. Sumi, Professor, Centre for Distance and Online Education
68.	Prof. Rafeedali E., Professor, RC Kolkata
69.	Prof. G. V. Ratnakar, Professor, Dept. of Hindi
70.	Prof. Dodda Seshu Babu, Professor, Dept. of Hindi
71.	Prof. Muzaffar Hussain Khan, Professor, Dept. of Education and Training
72.	Prof. Ansarul Hasan, Professor, CTE Nuh
73.	Prof. Bi Bi Raza Khatoon, Professor, Dept. of Urdu
74.	Prof. Syeda Asmath Jahan, Professor, Dept. of Persian and Central Asian Studies
75.	Prof. Sameena Basu, Professor, Centre for Distance and Online Education
76.	Prof. Parveen Qamar, Professor, Dept. of Women Studies
77.	Prof. Shaikh Wasim, Professor, Centre for Distance and Online Education
78.	Prof. Mohd. Imran, Professor, MANUU Law School
79.	Dr. Mohd. Mustafa Ali, Asso. Prof., Dept. of Mass Communication and Journalism
80.	Dr. Shamshad Begum, Assistant Professor, Dept. of Education & Training
81.	Prof. Mohan, Vice Chancellor, Sri Venkateshwara University, Sikkim
82.	Prof. Azarmi Dukht Safavi, Former Dean, Faculty of Arts, A M U, Aligarh

SPECIAL INVITEES	
83.	Dr. Md Zair Hussain, Controller of Examinations
84.	Prof. Rama Kondapalli, Advisor, Internal Quality Assurance Cell
SECRETARY	
85.	Prof. Sk. Ishtiaque Ahmed, Registrar

The following members could not make it convenient to attend the meeting due to their pre occupation.

1.	Prof. H. Aleem Basha, Dean, School of Sciences
2.	Dr. Shabana Kesar, Head, Dept. of Women Studies
3.	Prof. Rafiullah Azmi, Head, Dept. of History
4.	Prof. Nisar Ahmed I. Mulla, Professor, Centre for Distance and Online Education
5.	Prof. Syed Mohammed Haseebuddin Quadri, Professor, Dept. of English
6.	Prof. Abul Kalam, Professor, Dept. of Urdu
7.	Prof. Shugufta Shaheen, Professor, Dept. of English
8.	Prof. Noushad Hussain, Professor, CTE Bhopal
9.	Prof. Mohd. Saheel Khan, Professor, CTE Sambhal
10.	Prof. Afroz Alam, Professor, Dept. of Political Science
11.	Prof. S. Maqbool Ahmad, Professor, Botany
12.	Prof. Shamsul Hoda, Professor, Dept. of Urdu
13.	Prof. Ameena Tahseen, Professor, Dept. of Women Studies
14.	Prof. Mohammed Abdul Sami Siddiqui, Professor, CPDUMT
15.	Prof. Syed Mahmood Kazmi, Professor, Dept. of Translation
16.	Prof. Karan Singh Utwal, Professor, Dept. of Hindi
17.	Prof. Somapalyam Omprakash, Professor, Dept. of English
18.	Prof. Reyaz Ahmad, Professor, CTE Nuh (Mewat)
19.	Prof. Faheemuddin Ahmed, Professor, Dept. of Translation
20.	Prof. Simi Malhotra, Department of English, Prof-in-charge, Centre for Innovation and Entrepreneurship, Jamia Millia Islamia, New Delhi
21.	Prof. Shagufta Imtiaz, Professor, Dept. of English, A M U, Aligarh
22.	Mr. K. Venkateshwarulu, Former Resident Editor, The Hindu, Hyderabad
23.	Ms. Samana Hussain, Professor of Practice

At the outset the Vice Chancellor welcomed the members and thanked them for attending the Academic Council meeting Offline / Online mode and handed over to the Registrar to take up the Agenda items.

The Registrar also welcomed the members on the behalf of the University and the agenda items were taken up.

**Item No: 52.01.01: The recommendations of the School Board School of Languages Linguistics and Indology held on 01.06.2026 regarding restructuring the MA Urdu Programme from 72 Credits to 80 Credits.**

The Academic Council considered and approved the recommendations of the School Board of School of Languages Linguistics and Indology in its meeting held on 01.06.2026 regarding restructuring the MA Urdu Programme from 72 credits to 80 Credits in accordance with the revised UGC guidelines of the National Curriculum and Credit Framework.

**Item No: 52.01.02: The minutes of the 18<sup>th</sup> Centre for Internal Quality Assurance (CIQA) Committee held on 03.06.2026.**

The Academic Council considered and approved the minutes of the 18<sup>th</sup> Centre for Internal Quality Assurance meeting held on 03.06.2026.

**A) Confirmation of the Minutes of the 17<sup>th</sup> CIQA Meeting held on 13.02.2026.**

The Academic Council considered and approved the Minutes of the 17<sup>th</sup> Meeting of the Centre for Internal Quality Assurance (CIQA) Committee held on 13<sup>th</sup> February, 2026 .

**B) The restructuring of the M.A Urdu Programme (ODL & Online ) from 72 Credits to 80 Credits.**

The Academic Council considered and approved the restructuring of the M.A. Urdu Programme from the existing 72 Credit structure to 80 Credit structure in accordance with the revised UGC Guidelines and National Curriculum and Credit Framework(NCrF)

**C) The Revised Programme Project Report (PPR) for M.A. Urdu Programme (ODL mode) in accordance with the Revised 80-Credit Structure**

The Academic Council considered and approved the restructuring of the M.A. Urdu Programme (ODL mode), the revised Programme Project Report (PPR) for the programme consequent to the approval of the School Board of School of Languages Linguistics and Indology.

**D) The Self Learning Material (SLM) for M.A. Urdu Programme (ODL Mode) under the Revised 80-Credit Structure**

The Academic Council considered and approved the revised Self Learning Material (SLM) prepared for the M.A. Urdu Programme under ODL mode in accordance with the revised 80-credit structure.

**E) The Programme Project Report (PPR) for M.A. Urdu Programme through Online Mode**

The Academic Council considered and approved the proposal for offering the M.A. Urdu Programme through Online Mode, the Programme Project Report (PPR) which has been prepared in accordance with the UGC Regulations for Online Programmes.

**F) The e-Content / e-Learning Material (e-LM) for M.A. Urdu Programme through Online Mode**

The Academic Council considered and approved the e-Content / e-Learning Material (e-LM) developed for the M.A. Urdu Programme under Online Mode.

**G) The e-Content / e-LM / SLM for the Diploma in Digital and social media**

The Academic Council considered and approved the e-Content / e-Learning Material (e-LM) / Self Learning Material (SLM) prepared for the Diploma in Digital and Social Media Programme.

**H) The Self Learning Material (SLM) for the Diploma in Guidance and Counselling**

The Academic Council considered and approved the Self Learning Material (SLM) prepared for the Diploma in Guidance and Counselling Programme.

**Item No: 52.01.03: Restarting of Ph.D programme (Research Centre) , Constitution of Extended DRC at CTE, Srinagar and Allotment of Ph.D Scholars to the faculty members of CTE Srinagar from the academic year 2026-2027.**

The Academic Council considered and approved the restarting of Ph.D programme ( Research Centre) and Constitution of Extended DRC at CTE, Srinagar; and allotment of Ph.D Scholars to the faculty members of CTE Srinagar from the academic year 2026-2027. The Academic Council authorised the dean, Education and Training to initiate further necessary process.

The Director, Directorate of Admissions shall call for the vacancy available under each faculty member and increase the intake of Ph.D admissions in consultation with the Dean Education and Training.

The roster for Ph.D admissions at CTE Srinagar to be prepared separately and the students are to be given permission to choose Srinagar Campus for this academic year 2026-2027

**Item No: 52.01.04: Permission to use the Self Learning Material (SLM) of Centre for Distance and Online Education MANUU by Jamia Hamdard University**

The Academic Council considered and approved to use the portion of SLM of B.A Islamic Studies, Centre for Distance and Online Education (CDOE) MANUU by the Jamia Hamdard University . The Academic Council also noted that Jamia Hamdard will give due credit to CDOE , MANUU for the units used from MANUU SLM.

**Item No:52.01.05: To fill the vacant seats of M.A ( Education ) programme through Merit based**

The Academic Council considered and approved the proposal of the Director, Directorate of Admissions and the Dean, Education and Training to fill the vacant seats of M.A (Education ) programme available after Entrance Test through Merit based.

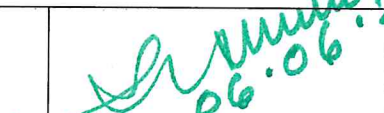
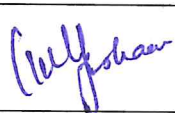
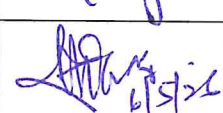
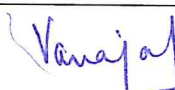
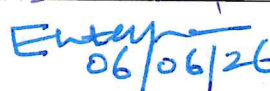
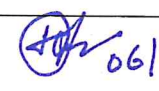
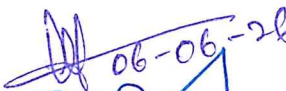
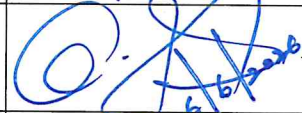
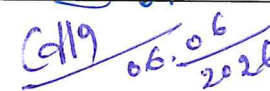

The Chairman and the Secretary, Academic Council thanked all the external members and the internal members of Academic Council who attended the meeting through Offline and Online mode.

Registrar & Secretary,  
Academic Council

06/06/2026



**ATTENDANCE FOR THE 52<sup>nd</sup> ACADEMIC COUNCIL (EMERGENT) MEETING**  
**DATED 06.06.2026 AT 11:00 AM THROUGH ONLINE/OFFLINE MODE**

CHAIRMAN		
Prof. Syed Ainul Hasan Vice-Chancellor		 06.06.26
MEMBERS		
1.	Prof. Gulfishaan Habeeb, Dean, School of Languages, Linguistics & Indology	
2.	Prof. Mohammed Razaullah Khan, Dean, School of Commerce and Business Management and Director CDOE	 6/5/26
3.	Prof. Abdul Wahid, Dean, School of Technology	ONLINE
4.	Prof. H. Aleem Basha, Dean, School of Sciences	-
5.	Prof. M. Vanaja, Dean, School of Education & Training	 6/6/2026
6.	Prof. Ehtesham Ahmad Khan, Dean School of Journalism and Mass Communication and HoD Mass Communication & Journalism	 06/06/26
7.	Prof. P. H. Mohammad, Dean, School of Arts & Social Sciences	ONLINE
8.	Prof. Tabrez Ahmad, Dean, School of Law and HoD Legal Studies	 06/06/26
9.	Prof. Pradeep Kumar, I/c. Dean, School of Engineering & Technology and HoD Computer Science & IT	ONLINE
10.	Prof. Mosarrat Jahan, Head, Dept. of Urdu	 06-06-26
11.	Prof. Nagendra Kottacheruvu, Head, Dept. of English	 6/6/2026
12.	Prof. Patan Rahim Khan, Head, Dept. of Hindi	 06.06 2026
13.	Dr. Sayeed Bin Makhshin, Head, Dept. of Arabic	 06/06/2026



14.	Prof. Mohd. Khalid Mubashir-Uz-Zafar, Head, Dept. of Translation Studies	ONLINE
15.	Prof. Iftekhar Ahmed, Head, Dept. of Persian and Central Asian Studies	ONLINE
16.	Prof. Mohd. Abdul Azeem, Head, Dept. of Management and Commerce	Azhy
17.	Prof. Khaja Moinuddin, Head, Dept. of Mathematics	Khaja Moinuddin 6/6/26
18.	Prof. Shaheen Shaikh, Head, Dept. of Education & Training	Shaheen Shaikh 6/6/2026
19.	Prof. A. Nageswara Rao Head, Dept. of Political Science	A. Nageswara Rao
20.	Prof. Syed Najiullah, Head, Dept. Public Administration	ONLINE
21.	Prof. Md. Shahid Raza, Head, Dept. of Social Work	ONLINE
22.	Dr. Shabana Kesar, Head, Dept. of Women Studies	—
23.	Dr. K. M. Ziyauddin, Head, Dept. of Sociology	ONLINE
24.	Prof. Rafiullah Azmi, Head, Dept. of History	—
25.	Prof. Farida Siddiqui, Head, Dept. of Economics	ONLINE
26.	Prof. Mohammad Habib, Head, Dept. of Islamic Studies	ONLINE
27.	Prof. P. F. Rahaman, Professor Zoology, School of Sciences	P. F. Rahaman 6/6/26
28.	Prof. Siddiqui Mohd. Mahmood, Professor, Dept. of Education & Training	Siddiqui Mohd. Mahmood 6.6.26
29.	Prof. Nisar Ahmed I. Mulla, Professor, Centre for Distance and Online Education	—

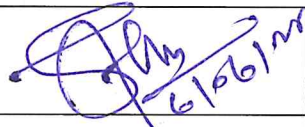
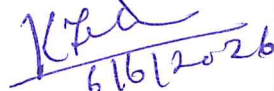


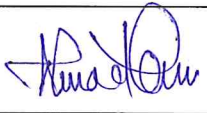
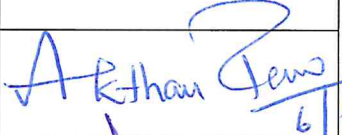
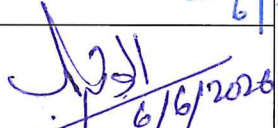


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